



Curriculum Area/Program (annual hours)	Focus	Time allocation (hours)	Term 1	Term 2	Term 3	Term 4
English 320 hours	Writing		Recounts, Narrative (who, what, when, where, why, how); writing own name	letters, recount, information reports, narrative	letters, recount, information reports, narrative, poetry	recount, narrative, letters, procedure
	Reading and Viewing		Directionality of print (left to right, top of page, return sweep); Recognise capital letters; copy/write HFW; handwriting	Directionality of print (left to right, top of page, return sweep); Recognise capital letters; copy/write HFW; handwriting	Directionality of print (left to right, top of page, return sweep); Recognise capital letters; copy/write HFW; handwriting	Directionality of print (left to right, top of page, return sweep); Recognise capital letters; copy/write HFW; handwriting
	Speaking and Listening		Concepts about Print, Graphemes & Phonemes, retells, semantic, contextual and grammatical knowledge, comprehension; Nursery Rhymes ~ Explore how language is used differently at home and school depending on the relationships between people; ~ Understand that language can be used to explore ways of expressing needs, likes and dislikes; ~ Identify rhyming words; ~ Replicate the rhythms and sound patterns in stories, rhymes, songs and poems from a range of cultures; ~ Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations using interaction skills, including listening, while others speak; ~ Deliver short oral presentations to peers, using appropriate voice levels, articulation, body language, gestures and eye contact	Concepts about Print, Graphemes & Phonemes, retells, semantic, contextual and grammatical knowledge, comprehension; Fairy Tales ~ Explore how language is used differently at home and school depending on the relationships between people; ~ Understand that language can be used to explore ways of expressing needs, likes and dislikes; ~ Identify rhyming words; ~ Replicate the rhythms and sound patterns in stories, rhymes, songs and poems from a range of cultures; ~ Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations using interaction skills, including listening, while others speak; ~ Deliver short oral presentations to peers, using appropriate voice levels, articulation, body language, gestures and eye contact	Concepts about Print, Graphemes & Phonemes, retells, semantic, contextual and grammatical knowledge, comprehension ~ Explore how language is used differently at home and school depending on the relationships between people; ~ Understand that language can be used to explore ways of expressing needs, likes and dislikes; ~ Identify rhyming words; ~ Replicate the rhythms and sound patterns in stories, rhymes, songs and poems from a range of cultures; ~ Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations using interaction skills, including listening, while others speak; ~ Deliver short oral presentations to peers, using appropriate voice levels, articulation, body language, gestures and eye contact	Concepts about Print, Graphemes & Phonemes, retells, semantic, contextual and grammatical knowledge, comprehension ~ Explore how language is used differently at home and school depending on the relationships between people; ~ Understand that language can be used to explore ways of expressing needs, likes and dislikes; ~ Identify rhyming words; ~ Replicate the rhythms and sound patterns in stories, rhymes, songs and poems from a range of cultures; ~ Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations using interaction skills, including listening, while others speak; ~ Deliver short oral presentations to peers, using appropriate voice levels, articulation, body language, gestures and eye contact
	Spelling		~ Phonics and sounds	~ Phonics and sounds	~ Phonics and sounds ~ High Frequency words	~ Phonics and sounds ~ High frequency words
	Grammar		Simple sentences	Simple sentences	Simple sentences	Simple sentences
Mathematics 200 hours	Number and Algebra		Number recognition, ordering, counting numbers to 20, subitising	money, patterns	addition, subtraction	sharing
	Measurement and Geometry		length, mass, capacity, duration, days of the week	2D shapes,	3D shapes	position and movement
	Statistics and Probability		collect ics/ no information	collect ics/ no information	create simple data displays	interpret data displays
Science 60 hours	Understanding, inquiry skills, human endeavour				Inquiry Unit: Life cycles	Weeks 2-5: How can materials be used and changed? Weeks 6-11: How do objects move?
Physical Education/Sport 80 hours	Movement and activity Interpersonal development					
Art 60 hours	Visual Performing					
Languages 100 hours	Communicating Intercultural knowledge		AUSLAN	AUSLAN	AUSLAN	AUSLAN
Health 20 hours	Health knowledge and promotion Building social relationships					
Integrated study 80 hours	History	20	Inquiry Unit: All about me	How have places changed over time? (Geography)		
	Civics					
	Design and Technology					
	Sustainability					
	Digital Technologies					
Co-curricular activities						
Mandated assessments and monitoring						
Intervention support assessments						