

# Whole School Inquiry Scope and Sequence

(With proposed incursions & excursions)

	Cycle A (Odd Year)				Cycle B (Even year)			
	Start - Up (beginning of each term) VIC CURRIC - Personal and Social Capability (VEYLDF - Identity, Well Being, Community, Communication & Learning)				Start - Up (beginning of each term) VIC CURRIC - Personal and Social Capability (VEYLDF - Identity, Well Being, Community, Communication & Learning)			
	T1	T2	T3	T4	T1	T2	T3	T4
F	<p>VIC CURRIC - History (VEYLDF - Identity, Community &amp; Learning)</p> <p>What makes us who we are?</p> <p>Prep/ Grade 1 Inquiry Celebration &amp; Movie including Grade 2 Sleepover</p>	<p>VIC CURRIC -Geography (VEYLDF - Identity, Community &amp; Learning)</p> <p>How have places changed over time?</p> <p>Walk to Post Office, Community Centre, Kelly House</p> <p>Local Guest Speakers</p>	<p>VIC CURRIC - Science (Biological) (VEYLDF , Community, Communication &amp; Learning)</p> <p>What do living things need to change?</p> <p>VIC CURRIC - Science (Earth and Space) (VEYLDF , Community, Communication &amp; Learning)</p> <p>How does weather impact on the growth of living things?</p> <p>Ceres</p>	<p>VIC CURRIC - Science (Chemical) (VEYLDF , Community, Communication &amp; Learning)</p> <p>How can materials be used and changed?</p> <p>VIC CURRIC - Science (Physical) (VEYLDF - Identity, Community &amp; Learning)</p> <p>How do objects move and how is light and sound produced?</p> <p>Quantum</p>	<p>VIC CURRIC - History (VEYLDF - Identity, Community &amp; Learning)</p> <p>What makes us who we are?</p> <p>Prep/ Grade 1 Inquiry Celebration &amp; Movie including Grade 2 Sleepover</p>	<p>VIC CURRIC -Geography (VEYLDF - Identity, Community &amp; Learning)</p> <p>How have places changed over time?</p> <p>Walk to Post Office, Community Centre, Kelly House</p> <p>Local Guest Speakers</p>	<p>VIC CURRIC - Science (Biological) (VEYLDF , Community, Communication &amp; Learning)</p> <p>What do living things need to change?</p> <p>VIC CURRIC - Science (Earth and Space) (VEYLDF , Community, Communication &amp; Learning)</p> <p>How does weather impact on the growth of living things?</p> <p>Royal Botanical Gardens</p>	<p>VIC CURRIC - Science (Chemical) (VEYLDF , Community, Communication &amp; Learning)</p> <p>How can materials be used and changed?</p> <p>VIC CURRIC - Science (Physical) (VEYLDF , Community, Communication &amp; Learning)</p> <p>How do objects move and how is light and sound produced?</p> <p>Hands on Science</p>
1/2	<p>VIC CURRIC - History (VEYLDF - Identity, Community &amp; Learning)</p> <p>What makes us who we are?</p> <p>Prep/ Grade 1 Inquiry Celebration &amp; Movie including Grade 2 Sleepover</p>	<p>VIC CURRIC -Geography (VEYLDF - Identity, Community &amp; Learning)</p> <p>How have places changed over time?</p> <p>Walk to Post Office, Community Centre, Kelly House</p> <p>Local Guest Speakers</p>	<p>VIC CURRIC - Science (Biological) (VEYLDF , Community, Communication &amp; Learning)</p> <p>What do living things need to change?</p> <p>Ceres</p>	<p>VIC CURRIC - Science (Chemical) (VEYLDF , Community, Communication &amp; Learning)</p> <p>How can materials be used and changed?</p> <p>Quantum</p>	<p>VIC CURRIC - History (VEYLDF - Identity, Community &amp; Learning)</p> <p>What makes us who we are?</p> <p>Prep/ Grade 1 Inquiry Celebration &amp; Movie including Grade 2 Sleepover</p>	<p>VIC CURRIC -Geography (VEYLDF - Identity, Community &amp; Learning)</p> <p>How have places changed over time?</p> <p>Walk to Post Office, Community Centre, Kelly House</p> <p>Local Guest Speakers</p>	<p>VIC CURRIC - Science (Earth and Space) (VEYLDF , Community, Communication &amp; Learning)</p> <p>How does weather impact on the growth of living things?</p> <p>Royal Botanical Gardens</p>	<p>VIC CURRIC - Science (Physical) (VEYLDF , Community, Communication &amp; Learning)</p> <p>How do objects move and how is light and sound produced?</p> <p>Hands on Science</p>
3/4	<p>VIC CURRIC - History Community and Remembrance</p> <p>What is the nature of the contribution made by different groups and individuals in the community?</p> <p>Local guest speakers) Kilmore historical society</p>	<p>VIC CURRIC - History First Contacts</p> <p>What was life like prior to European settlement and how did it change?</p> <p>Local guest speakers) Kilmore historical society</p>	<p>VIC CURRIC - Science (Biological)</p> <p>What are the differences between living and nonliving things and how do they depend upon each other for survival?</p> <p>Zoo</p>	<p>VIC CURRIC - Science (Chemical)</p> <p>What are the properties of materials and how do they change state?</p> <p>Quantum</p>	<p>VIC CURRIC - Geography</p> <p>What are the geographical features of our country and what are the major climatic regions?</p> <p>National Park visit</p>	<p>VIC CURRIC - Geography</p> <p>Where are our neighbouring countries and how are they similar/different to us?</p> <p>VIC CURRIC - Science (Earth)</p> <p>Earth's surface changes over time as a result of natural processes and human activity</p> <p>(Space)</p> <p>Earth's rotation on its axis causes regular changes, including night and day.</p> <p>Hands on Science incursion</p>	<p>VIC CURRIC - ( Design Technologies)</p> <p>How are materials used to develop products to meet a specific purpose?</p> <p>What is the design process of investigating, designing, producing, evaluating and managing?</p> <p>Bouris incursion(engineers)</p>	<p>VIC CURRIC - ( Science - Physical)</p> <p>What forces can be exerted by one object on another through direct contact or from a distance?</p> <p>How does heat move from one object to another?</p> <p>Scienceworks</p>
5/6	<p>VIC CURRIC - History The Australian Colonies 1800 - 1850</p> <p>What are the social, economic and political causes that led to the establishment of the British colonies in Australia?</p> <p>How did colonial presence affect the environment and daily life of inhabitants?</p> <p>Local guest speakers) Kilmore historical society</p> <p>Camp</p>	<p>VIC CURRIC - History The Australian Colonies 1850 - 1900</p> <p>What were the significant events and who were the significant people who shaped the Australian colony?</p> <p>Local guest speakers) Kilmore historical society</p>	<p>VIC CURRIC - Science (Biological)</p> <p>What structural features and adaptations do living things have that help them survive in the environment?</p> <p>How is the growth and survival of living things affected by their environment?</p> <p>zoo</p>	<p>VIC CURRIC - Science (Chemical)</p> <p>What are the observable properties of solids, liquids and gases?</p> <p>What are reversible and irreversible changes?</p> <p>Quantum</p> <p>Graduation/funfields</p>	<p>VIC CURRIC - Geography</p> <p>What are the geographic features of Europe, North America and Asia?</p> <p>How do people record geographical data and represent and interpret this information?</p> <p>Camp</p>	<p>VIC CURRIC - Geography</p> <p>What are spatial distribution patterns?</p> <p>What are the interconnections within and between places and what are the effects of these interconnections?</p> <p>Mitchell shire speaker</p>	<p>VIC CURRIC - ( Design Technologies)</p> <p>What are the considerations when designing technologies for future use?</p> <p>What are the characteristics of materials, systems, components, tools and equipment and the impact of their use?</p> <p>What is the design process of investigating, designing, producing, evaluating and managing?</p> <p>Bouris incursion(engineers)</p>	<p>VIC CURRIC - ( Science - Physical)</p> <p>How does light from a source form shadows and how is it absorbed, reflected and refracted?</p> <p>How is energy from a variety of sources used to generate electricity and how is this energy transferred and transformed into another form of energy?</p> <p>Scienceworks</p> <p>Graduation/funfields</p>